

Course Syllabus Gyanmanjari Institute of Arts Semester- 4 (M.A)

Subject: Indian Foreign Policy - II - MATPS14517

Type of course: Major

### Prerequisite:

This course requires prior knowledge of Indian foundational concepts of India's foreign policy, its historical evolution from independence, the policy-making process, and India's role in the Non-Aligned Movement and the United Nations, providing essential context for analyzing India's current foreign relations.

#### Rationale:

This course explores India's relations with major global powers, regional neighbors, and emerging international groupings. It examines strategic policies like 'Look East' and 'Look West,' regional security issues, and India's role in global regimes, emphasizing contemporary challenges such as security, maritime issues, and diplomacy. It aims to provide students with a comprehensive understanding of India's position in the evolving global order and its strategies to address geopolitical and security challenges.

## **Teaching and Examination Scheme:**

Teaching Scheme			Credits	lits Examination Marks					
CI	Т	P	P C	Theory Marks		Practical Marks		CA	Total Marks
				ESE	MSE	V	P	ALA	
4	0	0	4	.60	30	10	0	50	150

**Legends:** CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.

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## **Course Content:**

Unit	Course content	Hrs	% Weightage
1	<ul> <li>India and the Global Powers</li> <li>India-USA Relations</li> <li>India-Russia Relations</li> <li>India and the People's Republic of China</li> </ul>	15	25 %
2	<ul> <li>India and the European Union (EU)</li> <li>India and the Multipolar World Order</li> <li>India and the Indo-Pacific</li> <li>Emerging Global Groupings</li> <li>India's 'Look East' to 'Act East' Policy</li> <li>India and the Global South</li> </ul>	15	25 %
3	India and the Neighborhood  India-Pakistan Relations India and South Asia Relations with Afghanistan, Nepal, and Bhutan Icook West' Policy and Gulf Cooperation Council	15	25 %
4	National Security and Defense     Non-Traditional Security Challenges     India in Global Regimes and International Law     Maritime Security and the Blue Economy	15	25 %

# Suggested Specification table with Marks (Theory): 100

		Distribution of (Revised Bloom				
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20 %	40%	-	20%	20%	

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



### Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Country Profile Presentations: Students have to prepare and present India's relations with specific countries assigned by subject faculty, highlighting key issues, strategies, and upload reports to the GMIU portal.	10
2	Map -Based Activities: Students have to participate in a class discussion on Students use maps to trace India's foreign policy initiatives like 'Look East,' 'Act East,' and maritime security zones a designated topic and submit a written reflection to the GMIU web portal.	10
3	Global Grouping Mock Summits: Students have to organize mock summits, representing countries in groups like BRICS, ASEAN, or G20 to discuss shared goals and agendas Once finished, they must submit their creations to the GMIU web portal.	10
4	Current Affairs Journals  Students have to maintain journals documenting recent news related to India's foreign relations and security issues, then engage in discussions to analyze these developments and submit their insight reports on the GMIU web portal.	10
5	Interactive Quizzes Students have to participate in interactive quizzes on topics such as international law, regional relations, and security challenges, receiving instant feedback to reinforce their understanding. and submit their reports on the GMIU web portal.	10
	Total	50



### Course Outcome:

After	learning the course the students should be able to:
CO1	Analyze India's strategic partnerships with major global powers and their implications.
CO2	Critically evaluate India's strategic positioning in a multipolar international framework.
CO3	Understand regional cooperation and challenges within India's neighborhood.
CO4	Identify and analyze current security threats and challenges globally.

#### **Instructional Method:**

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

#### Reference Books:

- [1] Patel, M. K. (2017). ભારતની વિદેશ નીતિ: પરિચય અને પડકારો, ગુજરાત યુનિવર્સિટી પ્રેસ, અમદાવાદ
- [2] Singh, R. (2019). भारतीय विदेश नीति: सिद्धांत और व्यवहार,राजकमल प्रकाशन, नई दिल्ली
- [3] Basu, K. (2017). India's Foreign Policy, Sage Publications.
- [4] Menon, S. (2016). The New Indian Foreign Policy: An Overview, Oxford University Press.
- [5] Kumar, S. (2018). Indian Foreign Policy: Challenges and Opportunities, Routledge

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